

Subject Name:- Organon of Medicine and Homoeopathic Philosophy

Subject Code:- HomUG-OM-IV

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1. Course outcomes

At the end of the BHMS program, a student will be able to-

- i. Understand Mission of a Physician & Higher Purpose of Existence as per the Master’s thoughts and words
- ii. Understand Hahnemannian concept of man and integrating it with the concept from the bio-psycho-social perspective.
- iii. Know homoeopathy as a Holistic & Individualistic medical science
- iv. Understand the concept of dynamism and vital force to get insight in health, disease, diathesis and disease.
- v. Relate concepts of Prevention, Promotion & Cure with the Hahnemannian approach
- vi. Know the Healer within the Homoeopathic Physician and work towards bringing forth the qualities of healing.
- vii. Understand Philosophy of Life & Health by applying basic fundamental laws of Homoeopathy.
- viii. Understand homoeopathic philosophy in the context of research

2. Learning outcomes

- i. Understanding the evolution of chronic disease in view of pathogenesis
- ii. Knowing Hahnemannian classification of diseases and its importance

- iii. Correlation of Microbiology and Homeopathy with Miasms.
- iv. Correlation of laboratory investigation with the evolution of pathology and Miasm
- v. Learning the concept of prevention of disease
- vi. Understanding the concept of causation and relating to homoeopathy
- vii. Classification and analysis of symptoms and correlation with repertory.
- viii. Developing a portrait of disease by integrating the Hahnemannian concept

3. Course content and its term –wise distribution:

S. No.	Topics
Term I	
1.	Aphorism 210-230 of Organon of Medicine, including foot notes
2.	Revision of Aphorism 1-70
3.	Revision of Aphorism 71-103
4.	Revision of Aphorism 104-145
5.	Case Taking
6.	Symptomatology
7.	Value of Symptoms
8.	Forming of Portrait
9.	Susceptibility and Miasm
10.	Posology and remedy reaction
Term II	
11.	Revision of Aphorism 145-209 including foot notes
12.	Revision of Aphorism 231-294 including foot notes
13.	Revision of Chapter of Kent Philosophy
14.	Revision of Chapter of Stuart Close Philosophy
15.	Revision of Chapter of H.A. Roberts Philosophy

4. Teaching Hours:-

4.1. Gross division of teaching hours

Organon of Medicine and Homoeopathic Philosophy		
Year	Teaching hours- Lectures	Teaching hours- Non-lectures
IV BHMS	100	75

4.2. Teaching hour's theory

Sl. No	List of Topics	Hours
1	Aphorism 210-230 of Organon of Medicine, including foot notes	04
2	Revision of all the Aphorism	
2.1	Revision of Aphorism 1-70 including foot notes	07
2.2	Revision of Aphorism 71-104 including foot notes	07
2.3	Revision of Aphorism 105-145 including foot notes	04
2.4	Revision of Aphorism 146-209 including foot notes	07
2.5	Revision of Aphorism 231-294 including foot notes	05
2.6	Revision of Chapter of Kent Philosophy	15
2.7	Revision of Chapter of Stuart Close Philosophy	15
2.8	Revision of Chapter of H.A. Roberts Philosophy	15
3	Case Taking	03
4	Symptomatology	03
5	Value of Symptoms	03
6	Forming of Portrait	02
7	Susceptibility and Miasm	06
8	Posology and remedy reaction	04
	Total	100

4.3. Teaching hours Non-lecture

Sr. No	Non-Lecture Activity	Term	Time Allotted per Activity (Hours)
1	Clinical(to be integrated with topics under Homoeopathic Materia Medica, Repertory, Practice of Medicine, Community Medicine, Surgery and Obs & Gyn)	I & II	52
2	Demonstrative	I & II	23
2(a)	Seminar / Tutorials		18
2(b)	Problem based learning/ Case Based Learning/Assignment/ Symposium / Group discussion		5
	Total		75

5. Content Mapping

5.1. Aphorism 210-230 of Organon of Medicine, including foot notes

Sl. No	Domain of Competency	Miller	Content	SLO	Bloom / Guilbert	Priority	TL MM	Assessment		Integration
								F	S	
HomUG-OM-IV 1.1	K, S, A, C (combined) HO		Mental diseases, definition their classification and treatment	Define & classify mental diseases as per Hahnemann as described in §210–230 of Organon.	Understand, Analyse & Apply	Must Know	Lectures	MCQ LAQ	MCQ SAQ LAQ Viva	Practice of medicine, CM (H)
HomUG-OM-IV 1.2				Interpret the meaning and context of each aphorism						

				from §210 to §230, including footnotes.						
HomUG-OM-IV 1.3				Demonstrate the holistic approach to treatment of mental diseases according to Hahnemann.						
HomUG-OM-IV 1.4				Correlate Organon-based views with current homoeopathic psychiatric principles.						

5.2. Revision of Aphorisms 1-70, including foot notes

Sl. No	Domain of Competency	Miller	Content	SLO	Bloom/ Guilbert	Priority	TL MM	Assessment		Integration
								F	S	
HomUG-OM-IV 2.1	K, S, A, C (combined) HO	K	Aphorism 1-5	Define the fundamental purpose of medicine as described by Hahnemann.	Recall, Understand, Analyse & Apply	Must Know	Lectures Group Discussion	MCQ SAQ	MCQ SAQ LAQ Viva	MM, Repertory Pathology

HomUG-OM-IV 2.2		KH	Aphorisms 6–17	Explain the concepts of health, disease, and cure in Hahnemann’s view.	Understand and Explain	Must Know	Lectures			
HomUG-OM-IV 2.3		Shows how	Aphorisms 18–29	Apply the concept of disease totality in clinical examples.	Understand , Analyse & Apply	Desirable to know	Lectures Case based Learning DOAP			
HomUG-OM-IV 2.4		K	Aphorisms 30–35	Illustrate the importance of homoeopathic law of cure and direction.	Understand , Analyse	Desirable to Know	Lectures, Group Activity			

HomUG-OM-IV 2.5	Shows how	Aphorisms 36-50	Justify the importance of vital force and dynamic pathology in cure.	Understand , Analyse & Explain	Must Know	Lectures			
HomUG-OM-IV 2.6	K	Aphorisms 51-70	Communicate key ideas of remedy action and potency to peers/patients.	Apply / Communicate	Desirable to Know	Simulation, Student Seminars			

5.3 Revision of Aphorism 71-104 including foot notes

Sl. No	Domain of Competency	Miller	Content	SLO	Bloom/ Guilbert	Priority	TL MM	Assessment		Integration
								F	S	
HomUG-OM-IV 3.1	K, S, A, C (combined) HO	K	Aphorism 71–74	Define the types and causes of acute diseases as per Hahnemann	Recall , Understand, Interpret & Compare	Must Know	Lecture, Case Scenarios	MCQ SAQ	MCQ SAQ LAQ Viva	POM MM Repertory
HomUG-OM-IV 3.2				Differentiate between acute and chronic diseases.						
HomUG-OM-IV 3.3		K	Aphorism 75–82	Apply classification of chronic diseases to clinical conditions.	Understand, Apply & Explain	Must Know	Case- based Learning			
HomUG-OM-IV 3.4				Describe Hahnemann’s view of fundamental chronic miasms.						
HomUG-OM-IV 3.5		KH & SH	Aphorism 83–104	Correlate clinical expressions with latent psora.	Understand, Apply , Analyse & Communicate	Must Know	Role Play, Interview Simulation			
HomUG-OM-IV 3.6				Evaluate the role of individualization in chronic case-taking.						
HomUG-OM-IV 3.7				Communicate the process of chronic case analysis effectively.						

5.4. Revision of Aphorism 105-145 including foot notes

Sl. No	Domain of Competency	Miller	Content	SLO	Bloom/ Guilbert	Priority	TL MM	Assessment		Integration
								F	S	
HomUG-OM-IV 4.1	K, S, A, C (combined) HO	K	Aphorism 105-145	Define drug proving and explain its objective in Homoeopathy as per Hahnemann's guidelines.	Understand , Apply, Analyse & Communicate	Must Know	Lecture, Group Discussion,	MCQ SAQ	MCQ SAQ LAQ Viva	Hom. Pharmacy, POM
HomUG-OM-IV 4.2		KH		Describe the criteria for selecting healthy provers and substances to be proved.		Must Know				
HomUG-OM-IV 4.3		SHOWS		Demonstrate the method of careful observation and recording during proving trials.	Understand , Apply, Analyse & Communicate	Must Know	Group Discussion, Group task			
HomUG-OM-IV 4.4		SH		Communicate the importance of accurate and unbiased documentation of symptoms in drug proving.		Must Know				

5.5. Revision of Aphorism 146-209 including foot notes

Sl. No	Domain of Competency	Miller	Content	SLO	Bloom/ Guilbert	Priority	TL MM	Assessment		Integration
								F	S	
HomUG-OM-IV 5.1	K, S, A, C (combined) HO	K	Aphorism 146-209	Describe the rationale for using a single, simple remedy in homoeopathic treatment.	Understand, Recall	Must Know	Lecture	MCQ SAQ	MCQ SAQ LAQ Viva	Pharmacy MM, Repertory POM Organon (S)
HomUG-OM-IV 5.2		KH		Explain the importance of symptom similarity in remedy selection and clinical correspondence.	Understand, Apply	Must Know	Case Discussion			
HomUG-OM-IV 5.3		SH		Identify and evaluate medicinal aggravations and their significance in the healing process.	Understand, Analyse & Evaluate	Must Know	DOAP			
HomUG-OM-IV 5.4		SH		Justify the appropriate repetition of doses based on susceptibility and response.	Understand, Analyse & Justify	Desirable to know	Group Discussion			

HomUG-OM-IV 5.5		KH		Apply principles of long-term follow-up and remedy management in chronic cases.	Understand, Apply	Must Know	Case Based Learning, Group Discussion			
HomUG-OM-IV 5.4		SH		Communicate criteria for cure, improvement, and patient guidance during treatment.	Understand, Apply, Communicate	Desirable to know	Case Based Learning, Group Discussion			
HomUG-OM-IV 5.5		Does		Demonstrate an integrated and ethical approach in applying Organon principles to patient care.	Understand, Apply, Evaluate	Must Know	Case Based Learning, Group Discussion, Seminar			

5.6. Revision of Aphorism 231-294 including foot notes

Sl. No	Domain of Competency	Miller	Content	SLO	Bloom/ Guilbert	Priority	TL MM	Assessment		Integration
								F	S	
HomUG-OM-IV 6.1	K, S, A, C (combined) HO	K	Aphorism 231-294	Explain Hahnemann's approach to the treatment of intermittent & periodic diseases and the	Understand, Recall	Must Know	Lecture	MCQ SAQ	MCQ SAQ LAQ Viva	POM Pharmacy

				importance of holistic observation.						
HomUG-OM-IV 6.2		KH		Illustrate the mode of using remedies & repetition of the doses.	Understand, Apply	Must Know	Lecture Group Discussion			
HomUG-OM-IV 6.3		SH		Demonstrate the signs of commencing improvement & diet & regimen in acute & chronic disease	Understand, Apply	Must Know	Lecture Group Discussion			
HomUG-OM-IV 6.4		SH		Describe the process of potentization, and preparation of medicines using Hahnemann's methods.	Understand, Apply	Must Know	Lecture Group Discussion			

HomUG-OM-IV 6.5		KH		Exhibit ethical and rational administration of medicines including repetition, dosage, and mode of intake.	Understand, Apply	Must Know	Lecture Group Discussion			
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5.7. Revision of Chapters of Kent Philosophy

Sl. No	Domain of Competency	Miller	Content	SLO	Bloom/ Guilbert	Priority	TL MM	Assessment		Integration
								F	S	
HomUG-OM-IV 7.1	K, S, A, C (combined) HO	K	Chapters of Kent Philosophy	Describe Kent's concept of sickness as a deviation in the internal man (vital force).	Understand, Analyse	Must Know	Lecture Group Discussion	MCQ SAQ	MCQ SAQ LAQ Viva	Repertory, MM, Pharmacy, and POM
HomUG-OM-IV 7.2		K		Enumerate qualities and duties of an ideal homoeopathic physician.	Understand, Analyse	Must Know	Lecture Group Discussion			
HomUG-OM-IV 7.3		KH		Explain the role of the vital force in health,	Understand, Analyse	Must Know	Lecture Group Discussion			

			disease, and cure.						
HomUG-OM-IV 7.4		K	Demonstrate the process of detailed case-taking based on Kent's principles.	Understand, Apply	Must Know	Lecture Group Discussion			
HomUG-OM-IV 7.5		KH	Differentiate between homoeopathic and clinical diagnosis & List and explain the three-fold knowledge: disease, remedy, and cure.	Understand, Analyse	Desirable to know	Lecture Group Discussion			
HomUG-OM-IV 7.6		KH	Predict the prognosis and follow-up as per patient's dynamic response.	Understand, Apply	Desirable to know	Lecture Group Discussion			
HomUG-OM-IV 7.7		SH	Analyse how susceptibility guides potency, repetition, and remedy selection.	Understand, Analyse & Evaluate	Must Know	Lecture Group Discussion			

HomUG-OM-IV 7.8		SH		Justify the principle of Similia and immaterial dynamic action of drugs.	Understand, Analyse	Desirable to know	Lecture Group Discussion			
HomUG-OM-IV 7.9		SH		Describe Kent's view on dynamic disease and hereditary predisposition.	Understand, Apply	Desirable to know	Lecture Group Discussion			
HomUG-OM-IV 7.10		SH		Demonstrate understanding of totality, remedy selection, and second prescription strategy.	Understand, Apply	Must Know	Lecture Group Discussion			
HomUG-OM-IV 7.11		SH		Use Kent's approach to repertory in symptom analysis and remedy selection.	Understand, Apply	Must Know	Lecture Group Discussion			
HomUG-OM-IV 7.12		SH		Correlate observation of patient behaviour and disease expression in	Understand, Apply	Desirable to know	Lecture Group Discussion			

				selection of Similimum.						
HomUG-OM-IV 7.13		SH		Discuss repetition, potency scale, and criteria for potency choice.	Understand, Apply	Desirable to know	Lecture Group Discussion			
HomUG-OM-IV 7.14		SH		Interpret remedy reaction and healing process in clinical follow-up.	Understand, Apply	Desirable to know	Lecture Group Discussion			

5.8. Revision of Chapters of Stuart Close Philosophy

Sl. No	Domain of Competency	Miller	Content	SLO	Bloom/ Guilbert	Priority	TL MM	Assessment		Integration
								F	S	
HomUG-OM-IV 8.1	K, S, A, C (combined) HO	K	Chapters of Stuart Close Philosophy	Explain the foundational tenets of homoeopathy as outlined by Close.	Understand, Recall	Must Know	Lecture Group Discussion	MCQ SAQ	MCQ SAQ LAQ Viva	Repertory, MM, Pharmacy, and POM
HomUG-OM-IV 8.2		K		Discuss the historical and philosophical background leading to the	Understand, Analyse	Desirable to know				

				rise of homoeopathy.						
HomUG-OM-IV 8.3		KH		Interpret Hahnemann's principles through Close's perspective.	Understand, Analyse	Must Know	Lecture Group Discussion			
HomUG-OM-IV 8.4		K		Demonstrate reasoning strategies used in homoeopathic thinking and application.	Understand, Apply	Desirable to know	Lecture Group Discussion			
HomUG-OM-IV 8.5		KH		Analyse the deductive and inductive logic supporting homoeopathic prescribing.	Understand, Analyse	Must know	Lecture Group Discussion			
HomUG-OM-IV 8.6		KH		Correlate the dynamic nature of disease and drug action as per Close.	Understand, Analyse	Must know	Lecture Group Discussion			
HomUG-OM-IV 8.7		SH		Demonstrate understanding of vital force and its role in disease and cure.	Understand, Analyse & Evaluate	Desirable to know	Lecture, Group Discussion, Case-Based Learning			
HomUG-OM-IV 8.8		SH		Describe conditions and pathways for cure according to Close.	Understand, Analyse & Apply	Must Know	Lecture Group Discussion			

HomUG-OM-IV 8.9		SH		Analyse the role of individual susceptibility in remedy response.	Understand, Apply, Evaluate	Desirable to know	Lecture Group Discussion			
HomUG-OM-IV 8.10		SH		Demonstrate understanding of the concept and application of similia similibus curentur.	Understand, Apply	Must Know	Lecture, Group Discussion, Chart based Teaching			
HomUG-OM-IV 8.11		SH		Demonstrate the importance of individualization in remedy selection and case taking.	Understand, Apply	Must Know	Lecture Group Discussion, Case based / OPD based examples, DOAP			
HomUG-OM-IV 8.12		SH		Construct totality from a case as per Stuart Close's interpretation.	Understand, Apply	Desirable to know	Lecture, Group Discussion, Case Presentation			
HomUG-OM-IV 8.13		SH		Demonstrate knowledge and skill in holistic case taking and first prescription.	Understand, Apply	Must know	Lecture, Group Discussion, DOAP			
HomUG-OM-IV 8.14		SH		Justify the principles guiding the second prescription.	Understand, Apply & Evaluate	Must know	Lecture, Group Discussion. Clinical Teaching			

HomUG-OM-IV 8.15		SH		Critically compare Kentian, Hahnemannian, and Close's philosophical perspectives.	Understand, Apply & Evaluate	Desirable to know	Lecture, Group Discussion			
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5.9. Revision of Chapter of H.A. Roberts Philosophy

Sl. No	Domain of Competency	Miller	Content	SLO	Bloom/ Guilbert	Priority	TL MM	Assessment		Integration
								F	S	
HomUG-OM-IV 9.1	K, S, A, C (combined) HO	K	Chapters of H. A. Robert's Philosophy	Define the fundamental principles of cure as proposed by Roberts.	Understand, Recall	Must Know	Lecture Group Discussion	MCQ SAQ	MCQ SAQ LAQ Viva	Repertory, MM, Pharmacy, and POM
HomUG-OM-IV 9.2		K		Describe the philosophical foundation of homoeopathy as emphasized by Roberts.	Understand, Analyse	Must Know	Lecture Group Discussion			
HomUG-OM-IV 9.3		KH		Explain the role of vital force in health, disease, and cure.	Understand, Analyse	Must Know	Lecture Group Discussion			
HomUG-OM-IV 9.4		KH		Illustrate how suppression affects disease progression and	Understand, Apply	Desirable to know	Lecture, Group Discussion, Case study			

			constitutional health.						
HomUG-OM-IV 9.5		KH	Interpret and apply Hering's Law of Cure in evaluating case progress.	Understand, Analyse	Must know	Lecture Group Discussion			
HomUG-OM-IV 9.6		K	Demonstrate selection of the remedy based on symptom totality and constitution.	Understand, Analyse	Must know	Lecture, Group Discussion, DOAP			
HomUG-OM-IV 9.7		SH	Recognize the scope and limitations of homoeopathy in surgical conditions.	Understand, Analyse & Evaluate	Desirable to know	Lecture, Group Discussion,			
HomUG-OM-IV 9.8		SH	Assess the miasmatic influence in chronic cases as discussed by Roberts.	Understand, Analyse & Apply	Must Know	Lecture Group Discussion, Case Based Learning			
HomUG-OM-IV 9.9		SH	Evaluate the vital plane of disease action for accurate prescription.	Understand, Apply, Evaluate	Desirable to know	Lecture Group Discussion			
HomUG-OM-IV 9.10		SH	Explain Roberts' perspective on dose selection	Understand, Apply	Must Know	Lecture, Group Discussion,			

				and repetition criteria.			Tabular Chart based Teaching			
HomUG-OM-IV 9.11		SH		Predict possible remedy reactions and interpret their clinical significance.	Understand, Apply	Must Know	Lecture Group Discussion, Case based analysis examples			
HomUG-OM-IV 9.12		SH		Formulate appropriate decisions for the second prescription based on patient response.	Understand, Apply	Desirable to know	Lecture, Group Discussion, DOAP			
HomUG-OM-IV 9.13		SH		Apply the principles of holistic case taking as emphasized by Roberts.	Understand, Apply	Must know	Lecture, Group Discussion, DOAP			
HomUG-OM-IV 9.14		SH		Integrate and apply Roberts' principles in practical case management.	Understand, Apply & Evaluate	Must know	Lecture, Group Discussion. Clinical Teaching			
HomUG-OM-IV 9.15		SH		Critically compare the different philosophical perspectives.	Understand, Apply & Evaluate	Desirable to know	Lecture, Group Discussion			

5.10. Case Taking

Sl. No	Domain of Competency	Miller	Content	SLO	Bloom/ Guilbert	Priority	TL MM	Assessment		Integration
								F	S	
HomUG-OM-IV 10.1	K, S, A, C (combined) HO	KH	Principles of Acute and Chronic Case Taking with Observation & Patient Response	Describe the fundamental principles of case taking based on Aphorisms 83–104 of Organon. And different philosophical perspectives	Understand, Apply	Must know	Lecture, Flowcharts	MCQ SAQ	MCQ SAQ LAQ Viva	MM, Repertory, Organon, POM
HomUG-OM-IV 10.2		SH		Compare and contrast the case taking methods from Kent's "What the physician must know", Close's individualization, and Roberts' emphasis on generals.	Analyse	Must know	Group Discussion, Concept Map			
HomUG-OM-IV 10.3		Does		Apply integrated case taking techniques based on Hahnemann's aphorisms and philosophies to a clinical scenario.	Apply / Evaluate	Must know	DOAP, Simulated Cases			

5.11. Symptomatology, Value of Symptoms, Forming of Portrait

Sl. No	Domain of Competency	Miller	Content	SLO	Bloom/ Guilbert	Priority	TL MM	Assessment		Integration
								F	S	
HomUG- OM-IV 11.1	K, S, A, C (combined) HO	K	Symptomatology, Value of Symptoms, Forming of Portrait	Define symptoms and explain their role as expressions of disease in the homoeopathic context.	Understand , Recall	Must know	Lecture,	MCQ SAQ	MCQ SAQ LAQ Viva	MM, Reprtory, POM
HomUG- OM-IV 11.2		KH		Describe and classify symptoms into common, uncommon, general, particular, mental, etc. as per Kent and Organon.	Understand, Recall ,Apply	Must know	Lecture, Flow Charts			
HomUG- OM-IV 11.3		SH		Analyse the hierarchy of symptoms based on their individual value and relevance to remedy selection.	Understand, Recall, Apply, Analyse	Must know	Lecture, Case Examples			

HomUG-OM-IV 11.4		SH		Differentiate between diagnostic and prescribing symptoms through practical illustrations.	Understand, Apply, Analyse	Desirable to know	Clinical Vignettes, Lectures			
HomUG-OM-IV 11.5		Does		Construct the totality and portrait of a disease by gathering and evaluating the total symptom picture.	Understand, Apply, Evaluate	Must know	DOAP, Patient Simulations, Lectures			
HomUG-OM-IV 11.6		SH		Apply philosophical principles to recognize individuality in symptom expression.	Understand, Apply, Evaluate	Must know	Concept Map, Peer Teaching, Lectures			
HomUG-OM-IV 11.7		Does		Evaluate symptom patterns with respect to miasmatic background in constructing chronic cases.	Understand, Apply, Evaluate	Desirable to know	Lecture, Group Discussions, Clinical Integration			
HomUG-OM-IV 11.8		Does		Integrate mental, physical, and general	Understand, Apply, Evaluate	Must know	Case Synthesis, Group Discussion			

				symptoms to understand the unity and essence of the patient's condition.						
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5.12. Susceptibility and Miasm

Sl. No	Domain of Competency	Miller	Content	SLO	Bloom/ Guilbert	Priority	TL MM	Assessment		Integration
								F	S	
HomUG-OM-IV 12.1	K, S, A, C (combined) HO	K	Susceptibility and Miasm	Define susceptibility and explain its role in disease and cure as per Hahnemann and Kent.	Understand, Recall	Must Know	Lecture, Flowcharts	MCQ SAQ	MCQ SAQ LAQ Viva	MM, Hom. Philosophy, Pathology, POM, Repertory, Pharmacy
HomUG-OM-IV 12.2		KH		Describe the factors influencing susceptibility as outlined by Kent and Roberts.	Understand, Recall, Apply	Desirable to know	Lecture, Case based question & Answers			
HomUG-OM-IV 12.3		SH		Illustrate the fundamental miasms and their influence on chronic diseases.	Understand, Recall, Analyse	Must Know	Lecture, Group Discussion			

HomUG-OM-IV 12.4		Does		Apply miasmatic analysis in chronic case interpretation based on teachings of Hahnemann and Close.	Understand, Recall, Analyse, Evaluate	Must Know	Lecture, DOAP, Case Examples			
HomUG-OM-IV 12.5		Does		Justify remedy selection and potency choice based on patient susceptibility as explained by Kent.	Understand, Evaluate	Must Know	Lecture, Case Examples			
HomUG-OM-IV 12.6		SH		Discuss the dynamic nature of miasms and their reflection through symptoms (Roberts & Close's view).	Understand, Recall, Analyse	Desirable to know	Lecture, Problem-based Learning			

5.13. Posology and remedy reaction

Sl. No	Domain of Competency	Miller	Content	SLO	Bloom/ Guilbert	Priority	TL MM	Assessment		Integration	
								F	S		
HomUG-OM-IV 13.1	K, S, A, C (combined) HO	K	Posology and remedy reaction	Define posology and explain the principles of dose selection as per Hahnemann and Kent's interpretation.	Understand	Must know	Lecture, Group Discussion	MCQ SAQ	MCQ SAQ LAQ Viva	MM, POM, Homoeopathic Philosophy, Repertory, Pharmacy	
HomUG-OM-IV 13.2		KH		Describe how susceptibility and remedy nature determine potency and repetition, per Roberts and Close.	Apply	Must know					Lecture, Case Discussion
HomUG-OM-IV 13.3		SH		Identify different types of remedy reactions and interpret them according to Kent's guidelines.	Analyse	Must know					Lecture, DOAP
HomUG-OM-IV 13.4		Does		Describe management strategies for aggravations or lack of	Evaluate	Must know					Lecture, Problem-based Learning

				response, integrating views from Hahnemann, Kent, Close, and Roberts.						
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6. Teaching learning methods

Lectures (Theory)	Non-lectures (Practical)
Lectures	Clinical demonstration
Small group discussion	Problem based group discussion
Integrated lectures	Case based learning
Assignments	Tutorials
Library reference	Seminars
Self-learning	Symposium
	Assignments
	Self-learning

7. Details of Assessment

7.1. Overall Scheme of Assessment (Summative)

Sr. No	Professional Course	Term I (1-6 Months)		Term II (7-12 Months)		
1	Fourth Professional BHMS	PA I (end of 3 months)	TT I (end of 6 months)	PA II (end of 9 months)	FUE (end of 12 months)	
		10 Marks Viva	50 Marks Practical/ Viva i) Viva voce -25 marks ii) Clinical performance – 25 marks Case taking, analysis, evaluation, Miasmatic diagnosis & prescribing.	10 Marks Viva	100 marks theory	100 marks (Clinical/practical+ Viva+ IA)

7.2 Number of papers and marks distribution for Final University Examination (FUE)

Sr. No.	Course Code	Papers	Theory	Practical/ Clinical	Viva Voce	Internal Assessment**	Grand Total
1	Hom UG-OM-IV	01	100 marks	50 marks i) Case taking- 10 marks ii) Case processing & prescribing-25 marks	40 marks	10 marks (Marks of PA I + TT I + PA II)	200marks

				iii) Case presentation- 5 marks			
				iv) Journal*-10 marks			

*Journal with 15 cases (10 Chronic, 05 Acute) needs to be maintained by the students which should include Case Taking, Case Processing -Analysis & Evaluation, Miasmatic diagnosis, Investigations, Probable Diagnosis, Classification of disease in that case, Susceptibility and prescription.

****Method of Calculation of Internal Assessment Marks for Final University Examination:**

Marks of IA- (Marks of PA-1 + Marks of TT + Marks of PA-2) / 70 X 10

7.3 Paper Layout

Summative assessment (FUE):

Theory- 100 marks

MCQ	10 marks
SAQ	40 marks
LAQ	50 marks

7.4 Distribution of questions for theory exam

Sr. No	Paper	A List of Topics	B Term	C Marks	D Type of Questions		
					MCQ (1 Mark)	SAQ (5 Marks)	LAQ (10 Marks)
1	Aphorism 1-294		I & II	Refer to table 7.5 below	5	4	2
2	Case Taking, Symptomatology, Value of symptoms & Forming of portrait		I		2	2	1
3	Susceptibility & Miasm, Posology & Remedy reaction		I			1	
4	Chapters from Kent, Close & Robert's philosophy		II		3	1	2

7.5 Theme-wise distribution

No	Chapter/ Topic	Term	Theme	Marks	LAQ	SAQ	MCQ
1	Aphorism 1-294	I & II	A	36	2	2	6
2	Case Taking, Symptomatology, Value of symptoms & Forming of portrait	I	B	17	1	1	2
3	Susceptibility & Miasm, Posology & Remedy reaction	I	C	22	1	2	2
4	Chapters from Kent, Close & Robert's philosophy	II	D	25	1	3	-

7.6 Question paper blueprint

A Question Serial Number	B Type of Question	Question Paper Format (Refer Table 8.5 for themes)
Q.1	Multiple choice Questions (MCQ) 10 Questions 1 mark each All compulsory Must know part - 8 Desirable to know- 1 Nice to know- 1	<ol style="list-style-type: none"> 1. Theme A 2. Theme A 3. Theme A 4. Theme A 5. Theme A 6. Theme A 7. Theme B 8. Theme B 9. Theme C 10. Theme C
Q.2.	Short answer Questions (SAQ) 8 Questions 5 marks each All Compulsory Must know part - 7 Desirable to Know -1	<ol style="list-style-type: none"> 1. Theme A 2. Theme A 3. Theme B 4. Theme C 5. Theme C 6. Theme D 7. Theme D 8. Theme D
Q.3	Long answer Questions (LAQ) 5 Questions 10 marks each All Compulsory Must know part - all	<ol style="list-style-type: none"> 1. Theme A 2. Theme A 3. Theme B 4. Theme C 5. Theme D

8. List of recommended text/reference books

- Hahnemann Samuel, Organon of Medicine 6th edition translated By W. Boericke
- Hahnemann Samuel, Organon of Medicine 6th edition translated By R. E. Dudgeon
- Kent J. T. Lectures on Homoeopathic Philosophy
- Roberts H. A. The Principle and Art of Cure By Homoeopathy
- Close Stuart, The Genius of Homoeopathy Lectures and Essay on Homoeopathic Philosophy
- Sarkar B. K., Commentary on Organon
- Das A. K., Treatise on Organon of Medicine

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